ICAO Aviation English Testing and Training

Program Overview
The Jeppesen English Program is a four-part series for beginning through advanced-level English training. Created by experienced teachers and based on classroom-proven instructional strategies, the program maximizes the effectiveness of computer-assisted language learning. Each level of the course is built around listening and comprehension activities and exercises which focus on grammar, oral fluency development, reading and writing.

Jeppesen’s interactive program enables students to work at their own pace, with instant access to repetition and comprehension aids such as translation, on-screen text, glossary support and mastery tests. Students record their own voices and compare their recordings with the native speaker models. This helps prepare students for the speech recognition tasks that have been integrated into many of the follow-up exercises.

Interactive video lessons at the end of each level provide a personal touch to the course that gives students a sense of real communication. An interesting and varied cast of characters appears throughout the course and illustrates the use of the target language in several situations, including use of the telephone and simple social situations. Video lessons also serve as a model for classroom role-plays, class video projects, and other activities that make learning the English language both effective and fun.

Course Content
The Jeppesen English Program can be installed on a computer or network. Each module contains a variety of lesson types and prepares students to communicate about their own lives and experiences in increasing detail as the course progresses.

Some units present information and language about subjects of general interest, such as basic needs, the seasons, the environment and global health issues. These units develop a generalized vocabulary and the ability to understand and express a range of important concepts. By the last modules, students should be able to listen to and read about the news, summarize a presentation, give instructions, participate in decision making, talk on the telephone, take notes and express their feelings about daily activities with a reasonable degree of oral fluency.

After every third presentation, a follow-up lesson will help focus on grammar, oral fluency development and preparation for mastery tests. Review exercises are also included where students complete dictations, fill-ins, and speech-practice tasks that provide an overview of the entire module.
Course Content (cont.)

As students study each lesson, their progress is monitored and assessed by the program. Each time a student answers a question, records a sentence, completes a fill-in or other activity, the program updates the student’s study records and assesses the quality and level of study. The complete study records for all students are stored in a records manager for instructor access.

In all levels of the program, care has been taken to design exercises that require comprehension and critical thinking. This differentiates our approach from ‘drill and practice’ programs, where students are tested on the rote learning of rules or routines, and where language comprehension may not be required. Our focus on meaning is consistent with our assumption that language learning is best facilitated when the language is both comprehensible and application based.

Placement and Levels

A computer adaptive Placement Test is available to help place students into the course. Once the program is underway, the completion percentage and mastery tests will help determine when to promote students to a higher level. Both the placement test and all mastery tests are controlled by the teacher.

The Jeppesen English Program consists of four levels:

- **Level 1**: for beginner learners with a 0-400 word spoken vocabulary and with little or no knowledge of basic grammar.
- **Level 2**: for pre-intermediate learners with a useable 400-900 word spoken vocabulary and who can use well-formed short, simple sentences to communicate basic ideas.
- **Level 3**: for intermediate learners with a 900-1,500 word spoken vocabulary and a fair mastery of English grammar in limited contexts.
- **Level 4**: for advanced learners with a 1,500-2,500 word spoken vocabulary and a need to express more complex ideas. Level 4 emphasizes the communication of abstract relationships, critical thinking, and the development of main and supporting ideas, and helps to prepare students for standard language examinations such as the TOEFL, TOEIC, and Cambridge.
Placement and Levels (cont.)

The program flow is designed to effectively combine self-study, coaching and instructor facilitation, and testing in a way in which enables students to learn in the most efficient means possible.

Students can access self-study from anywhere and at anytime through online and offline or multi-platform access.

Additional contents and benefits include:
- Testing tools for different student profiles
- Results reliably correlated against all major international standards
- Proficiency assessment and language audits
- Speech recognition

Jeppesen Virtual English Training

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More Information

DynEd Aviation English Video

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